



English Language

7

TYPE OR COMPUTER-GENERATE IN ENGLISH ONLY USING BLACK INK

APPLICANT'S NAME

COUNTRY

THIS SECTION TO BE COMPLETED BY APPLICANT

APPLICANT'S NATIVE (HOME) LANGUAGE

I. HISTORY OF APPLICANT'S FORMAL STUDY OF ENGLISH

LEVEL	NUMBER OF YEARS	NUMBER OF MONTHS PER YEAR	NUMBER OF HOURS PER WEEK	NATIVE LANGUAGE OF INSTRUCTOR
SECONDARY SCHOOL				
UNIVERSITY				
PRIVATE STUDY				

II. ENGLISH LANGUAGE TESTS

Indicate the date on which you took or will take the official Test of English as a Foreign Language (TOEFL): _____

NOTE: Universities require a TOEFL score taken within 2 years or less.

Indicate the score earned and format on which you took the test: score: _____ ☐ Computer-based test ☐ Paper-based test

In addition, if you have recently taken or are planning to take one of the following English language proficiency tests, please indicate the test date and the score (with TOEFL conversion):

☐ Test of English Language Proficiency (TELP): date: _____ score: _____

☐ Institutional TOEFL (ITP): date: _____ score: _____

Please note: The ALIGU and Michigan Tests are not acceptable.

PRIVATE AND CONFIDENTIAL: Please return to the Selection Committee in the applicant's country. Under no circumstances should the completed form be returned to the applicant.

THIS SECTION TO BE COMPLETED BY ONE OF THE FOLLOWING (CHECK ONE):

☐ A director of courses in English of a Binational Center

☐ A professor of English as a Foreign Language
who speaks English as his/her native language

☐ An official of the U.S. Embassy

PURPOSE OF THIS REPORT: The person named is applying for a grant to enable him/her to study at an advanced level in his/her field at a university in the United States. Consideration must be given to each applicant's ability in English. This report form seeks a reliable evaluation of the applicant's **present** command of English, including comments as to additional language training which appears to be necessary.

METHOD: Please indicate briefly how the evaluation was conducted. _____

I. ABILITY: Check the appropriate boxes to indicate your opinion of the applicant's **present** ability in English from the standpoint of the language proficiency **usually needed for effective pursuit of studies at a university in the United States.**

A. Speaks English (check one):

- ☐ Fluently and colloquially
- ☐ With ease but with occasional errors
- ☐ Haltingly with frequent errors
- ☐ No ability

B. Understands spoken English (check one):

- ☐ With good comprehension
- ☐ With some hesitation
- ☐ Simple vocabulary only
- ☐ Not at all

C. Understands written English (check one, specify text used):

- ☐ Comprehends advanced level material
- ☐ Comprehends intermediate level material
- ☐ Comprehends elementary level material
- ☐ No ability

D. Expresses thoughts in written English (check one):

- ☐ With fluency and facility
- ☐ With ease but ungrammatically
- ☐ On an elementary level only
- ☐ No ability

II. ADDITIONAL TRAINING:

A. In your opinion, how much additional English training does this candidate require to undertake graduate-level study in U.S. institutions of higher learning? ☐ None ☐ Number of weeks _____ ☐ Number of months _____

B. What English language study is the candidate planning to take before coming to the U.S.? _____

EVALUATION AND REPORT PREPARED BY:

Name (print) _____ Title _____

Address _____

Signature _____ Date _____